



Make it count!  
Make it fun!

*Attributes of God (Lesson 2)*

## God is to be Feared

by Theresa S.

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### LESSON OBJECTIVE

After completing this lesson, the children will better understand the use of the word fear in the bible as it relates to respecting and honoring God. God doesn't want us to be terrified of Him, but we are to respect and honor Him..

### AS KIDS ARRIVE ( 15 minutes )

As the children arrive have them complete the following questions:  
(Questions are ready on slips of paper so that latecomers can write the answers as they arrive.)  
[Click here for worksheet to create slips of paper](#)

**OPENING PRAYER AND PRAISES ( 5 minutes )** Further info? [Click Here](#)

### MEMORY WORK ( 5 minutes )

**"For I am a great king," says the LORD Almighty, and my name is to be feared among the nations."**  
**Malachi 1:14**

(Children seated in semi-circle of chairs with white board at front) Write the memory verse on the white board.

Explain to the children that today they will be learning more about what it means to "Fear God"  
Have the children say the verse out loud all together.

God is a good and loving God. God doesn't want us to be terrified of Him, but we are to respect and honor Him.

Have the kids read the verse again replacing the word "feared" with the word "respected".  
Have the kids read the verse again replacing the word "feared" with the word "honored".

### SCRIPTURE READING AND DISCUSSION ( 25 minutes )

#### Review last week's lesson "God is Good":

Ask children to take out their take home assignment from last week.

Ask "What did you learn by completing this assignment?"

Ask "Was it fun?" "Was it hard?" "Did your parents help you?"

Ask each child to read one of the verses they found that really showed them God's goodness.

Ask "What did you do in response to God's goodness this week?" (worshipped Him, studied His word)

#### Introduction to this week's lesson:

Explain that today we are going to learn more about God – We are learning that God is to be feared.

(Give latecomers a slip to complete the "Before Class Activity".)

Say, "We've taken a little poll to see what comes to mind when you hear the word fear." Ask the kids to share their definitions of the word fear. Write each child's response to the word fear on the white board.

Say, "There are several meanings of the word fear."

Explain that there are two ways the word fear is used in the Bible:

Write each child's response to the word fear on the white board.

(Likely most of their responses were Pachad type fear.)

**Pachad - Fear**

Dread  
Terror  
To be startled

**Yare – To stand in awe**

Reverence  
Respect  
Recognizing the power and position of God and giving him proper respect.

Explain that in the Hebrew language (the language the Old Testament was written in) there were two words, but in the English language there is only one word – fear.

**Ask for two volunteers to read from the Bible.**

Give out references on cards so that the readers can locate their portion and have a card to use as a bookmark.

**Read Psalms 22:23 –**

“You who fear the Lord, praise Him! All you descendants of Jacob, honor Him! Revere Him, all you descendants of Israel!” NIV

Ask “What kind of fear is this verse referring to?” (Yare)

Say, “This verse (1 Samuel 23:26) is about when King Saul became very jealous of David and started chasing him all over the countryside. King Saul wanted to harm David and his men.

**Read 1 Samuel 23:26 –**

“And Saul went on this side of the mountain, and David and his men on that side of the mountain, and David made haste to get away for fear of Saul; for Saul and his men compassed David and his men round about to take them.” KJV

Ask “What kind of fear is this verse referring to?” (Pachad)  
Ask if anyone has any questions about the two types of fear.

Ask the children if they would put their hand into a fire. (of course they wouldn't)  
Explain that the reason you wouldn't do that is because you have yare fear of the fire. You have a respect or reverence for the rules or boundaries of the fire. It is the same with God, we know His commands and we should respect and obey them.

**CLASS EXERCISES (15 minutes)**

**The Fear of God (Activity)** [Click Here](#)

**ALTERNATE CLASS EXERCISE (10 minutes)**

**What Type of Fear? (Object Talk)** [Click Here](#)

**APPLICATION ( 2 minutes)**

Today we have learned that we need to approach God with reverence and respect.

**Ask each child to respond to one of these questions.**

1. How has your impression of the memory verse changed because of today's lesson?
2. How will you fear God this week?

**NEXT WEEK**

Come back next week to learn about a judge that never makes a mistake!

**CLOSING PRAYER ( 2 minutes)** Further info? [Click Here](#)

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